



# Lloyd & Dolly Bentsen Elementary School

## **Parental Involvement Policy**

### **2019-2020**



### **Mission Statement/Vision/Statement of Purpose**

Here, at Lloyd & Dolly Bentsen Elementary, we seek to bridge the gap between guardians, community and school to expand student achievement. We believe every child should have the opportunity to reach his/her own potential. Together we can cultivate and grow the seed of success of all students while encouraging their dreams for tomorrow.

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### **Program Requirements**

Lloyd and Dolly Bentsen Elementary agrees to implement the following statutory requirements:

- Consistent with section 1118, the school will work to ensure that the required school level parental involvement policies meet the requirements of section 1118 of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- Schools will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents and the school.
- In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.
- If the school-wide program plan for Title I, Part A, developed under section 1114(b) of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the local educational agency (school district).
- The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the schools.
- The school will build its own and the parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.

- The school will provide other reasonable support for parental involvement activities under section 1118 of the ESEA as the parents may request.
- The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

*Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—*

*(A) that parents play an integral role in assisting their child's learning;*

*(B) that parents are encouraged to be actively involved in their child's education at school;*

*(C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*

*(D) The carrying out of other activities, such as those described in section 1118 of the ESEA.*

## Program Implementation

1. **Lloyd and Dolly Bentsen Elementary** will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1118 of the ESEA:
  - Communication via letters, email, fliers, Chrome TV
  - Bimonthly SPTSO Meetings Grade Level Performances
  - District and School Level Parent Trainings
  
2. **Lloyd and Dolly Bentsen Elementary** will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
  - Promote School Climate Survey on District Website
  - Promote School Climate Survey on School Website
  - Hold Meetings to Discuss Concerns
  
3. **Lloyd and Dolly Bentsen Elementary** will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by:
  - Providing Child Care through Student Activities
  - Incentives
  - Informing Parents through fliers, sky alert and Remind 101
  
4. **Lloyd and Dolly Bentsen Elementary** will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by:
  - Meet the Teacher Night
  - Communication through Student Agendas
  - Providing School Grading Criteria on Website
  
5. **Lloyd and Dolly Bentsen Elementary** will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by:
  - Emails
  - Letters
  - Phone Calls
  - Phone Apps

6. **Lloyd and Dolly Bentsen Elementary** will provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading by:
  - Mail Out of Results
  - Result Explanation Guide
  
7. **Lloyd and Dolly Bentsen Elementary** will take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002) by:
  - Letter Stating Assignment Change
  - Phone Call and Email
  
8. **Lloyd and Dolly Bentsen Elementary** will provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described in this paragraph --
  - the state's academic content standards,
  - the state's student academic achievement standards,
  - the state and local academic assessments including alternate assessments,
  - the requirements of Part A,
  - how to monitor their child's progress, and
  - how to work with educators:
  - District Based Informational Parental Meetings
  - Calendar Mail Out with Testing Dates
  - Periodic Informational Mail Inserts
  
9. **Lloyd and Dolly Bentsen Elementary** will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by:
  - Technology Workshop Promotion through Poster and Chrome TV
  - ESL Classes
  - AR Library After School Access
  
10. **Lloyd and Dolly Bentsen Elementary** will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:
  - Parent/Teacher Conferences
  - Availability of Trainings for Staff

11. **Lloyd and Dolly Bentsen Elementary** will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, and other programs. The school will also conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:
  - Transitional PK to Kinder Meetings
  
12. **Lloyd and Dolly Bentsen Elementary** will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
  - Multiple Language Informational Letters
  - Website Google Translate

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## **Adoption**

This School Parental Involvement Policy has been developed jointly with, and agreed on with parents and staff of **Lloyd and Dolly Bentsen Elementary** on May 24, 2019 and will be in effect for the 2019-2020.