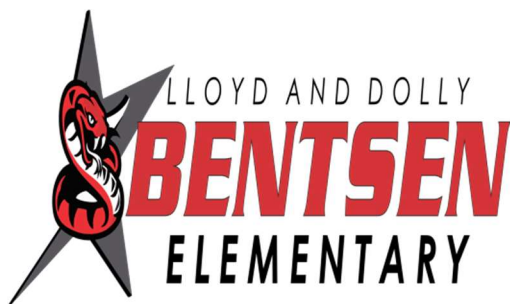


## What is a Student-Parent- Teacher Compact?

A compact is an agreement between students, parents, staff, and teachers allowing them to work

together to assure all students achieve their full academic potential and meet grade-level requirements.



### ¿Qué es un contrato entre estudiantes, padres y maestros?

Un acuerdo es un acuerdo entre estudiantes, padres, personal y maestros que les permite trabajar juntos para asegurar que todos los estudiantes alcancen su potencial académico completo y cumplan con los requisitos de nivel de grado

## Mission Statement

Our Mission at *Lloyd and Dolly Bentsen Elementary School* is to provide authentic learning experiences that will enable and empower students to become lifelong learners and productive citizens.

### Estado de la misión

Nuestra misión en la escuela primaria *Lloyd and Dolly Bentsen* es proporcionar experiencias de aprendizaje auténticas que permitan y capaciten a los estudiantes para que se conviertan en aprendices de por vida y ciudadanos productivos.

### Vision

The vision of *Lloyd and Dolly Bentsen Elementary* is to work together to ensure our students achieve a high level of excellence. "Together we learn, together we grow."

### Visión

La visión de la Primaria *Lloyd y Dolly Bentsen* es trabajar juntos para asegurar que nuestros estudiantes logren un alto nivel de excelencia. "Juntos aprendemos, juntos crecemos".

## Student-Parent-Teacher Compact 2022-2023



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#### Parent Role

- Be proactive in helping my child attend school regularly and on time
- Establish a home routine and support for my child to feel confident in completing homework assignments.
- Communicate regularly with my child's teacher (remind, conference and email)
- Respect and follow the parking lot and traffic rules to ensure the safety of students and staff
- Work as team with teachers and staff to model a positive, respectful relationship for our school community
- Review my child's progress via Skyward Family access
- Participate in any decisions relating to the education and wellbeing of my child

#### Social Emotional

- Take time to check in with child daily to see how they are doing
- Monitor how much time my child is spending online
- Monitor any social media accounts and personal information being shared
- Reach out to teacher, Principal or Counselors if you feel your child needs help

#### Student Role

- Attend school and daily and on time
- Take pride in my school and respect school property
- Always try to do my best in my work and behavior
- Come to school prepared to learn
- Work cooperatively with my classmates, teachers and school staff
- Show respect for my family, my school, other people and myself
- Complete and my work and homework my teacher assigns to me with honesty and integrity
- Comply with SISD Acceptable use of Electronic Device Policy, including expectations for online etiquette
- Comply with SISD Student Code of Conduct
- Communicate with teacher if you feel you need additional support with assignments

#### Social Emotional

- Take breaks throughout the day
- Take time for quiet moments
- Find time to exercise and get fresh air
- Reach out to teacher, Principal or Counselors if you feel you need help

#### Teacher Role

- Provide flexibility, patience, and empathy to students and staff
- Model professionalism at all times
- Believe each child will have success in learning and help them grow to their full potential
- Provide and environment that is conducive to learning
- Enforce school and classroom rules fairly and consistently
- Maintain open lines of communication with parents and students
- Participate in Professional Development opportunities that improve teaching and learning
- Refer and follow Educator Code of Conduct and the LDBE Employee Handbook
- Show respect to each student, parent and family member
- Provide meaningful and appropriate homework activities for students Ensure students feel empowered to speak confidentially about any situation

#### Social Emotional

- Take breaks throughout the day
- Take time for quiet moments
- Find time to exercise and get fresh air
- Reach out to principals or counselors if I need assistance or support
- Empower and engage using CKH strategies